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Unintentional Academic Impropriety Changing the Negative to a positive

Promoting Student Understanding of Academic Integrity through UDL

Dimphne Ní Bhraonáin – Griffith College Library





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Linking the Library to Academic Integrity

Main Academic Integrity

Guidelines
Learners are supported to advice on what they should do to avoid academic misconduct i.e., the supports and services they can access such as teaching and learning centres, library services etc.”p.19

“Compliance with ethical and professional principles, standards and practices and consistent system of values, that serves as guidance for making decisions and taking actions in education, research and scholarship.” p. 10

“..establish practices which uphold the principles of academic integrity and thus enable the development of effective learning and appropriate academic study, writing and related skills on the part of learners.” p.7

“integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.”

(Framework for Information Literacy for Higher Education , ACRL, 2014)

Identifying areas of support

Academic Integrity:

National Principles and
Lexicon of Common Terms



44 Plagiarism **Presenting work / ideas taken from other sources without proper acknowledgement.**

52 Verbatim Plagiarism
Clone (plagiarism)
[Ctrl-C] plagiarism
Literal copying
Word-for-word copy from another source without providing attribution.

CC - by Creative Commons
Licence giving the right to copy and redistribute the material in any medium or format (share) and remix, transform, and build on the material for any purpose, even commercially (adapt).

41 Mosaic Copying/
Scaffolding/
Substantial Similarity
An unoriginal piece of writing composed of acknowledged or unacknowledged extracts from several different sources.
Where the key points and structure of another person's work have been used as a scaffold (framework) for your own work, without acknowledging the source. This is plagiarism.
See [University of Melbourne](https://www.unimelb.edu.au/academic-integrity)
[Accessed July 12th 2021]

26 Copyright **Exclusive legal right of the originator to copy, reproduce, print, publish, perform, film or record literary, artistic, or musical materials digitally or in any other form.** (see Plagiarism)

46 Paraphrasing **A re-statement of notions, opinions, ideas or text in own words preserving their essence that does not amount to verbatim or near-verbatim copying of the respective source, with a proper acknowledgement of the original source.**

42 Multiple submissions (see also Self-Plagiarism) **A given manuscript is concurrently under active consideration by two or more publications or editors.**
Resubmission of work that was previously submitted for credit without notice



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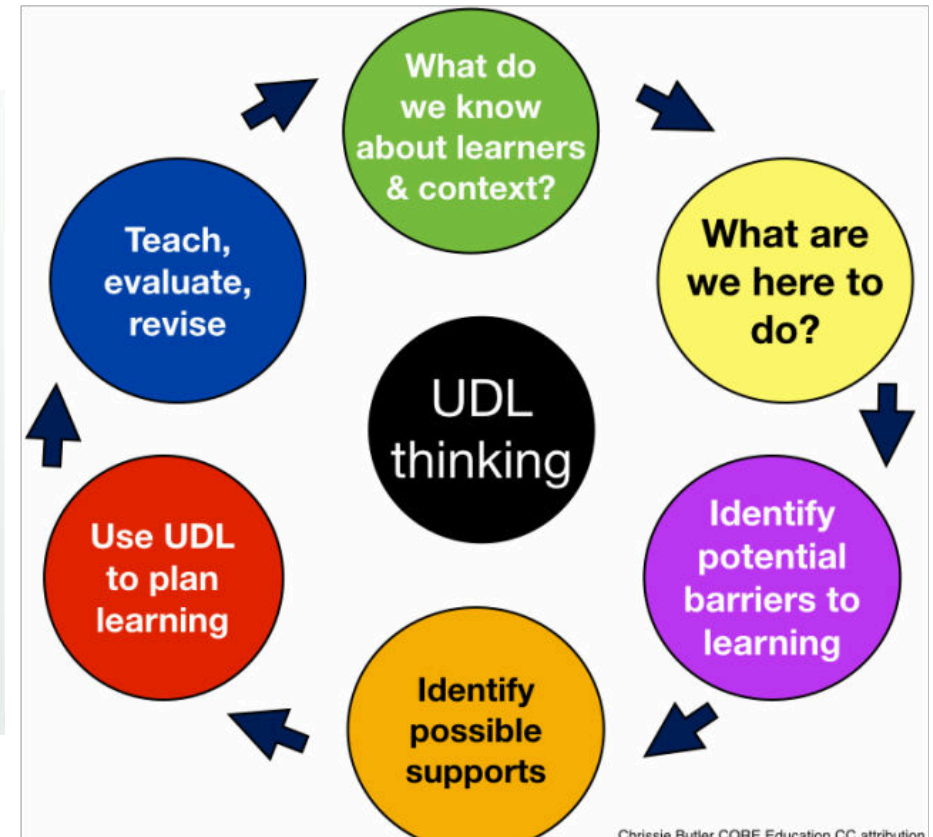
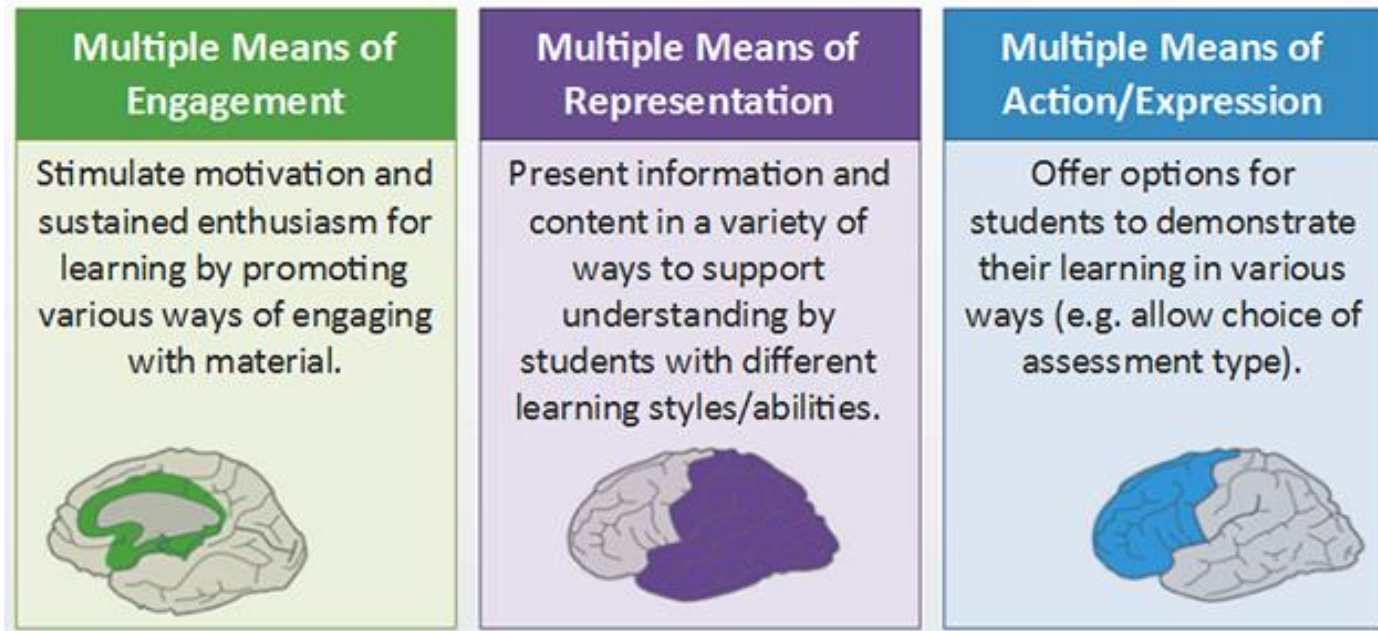
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Incorporating UDL principles into library learning supports

Universal Design for Learning Guidelines





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Universal Design for Learning

UDL
SUPPORTING
STUDENTS WITH
DIVERSE LEARNING NEEDS

“UDL seeks to ensure that the learning and training environment is inclusive of the greatest diversity of learners from the get-go.”

(Quirke and McCarthy, 2020)

Universal Design for Learning (UDL) is a guiding framework for proactively designing **flexible** instructional environments and integrating supports that **recognise learner variability**.

- ✓ **Provides flexibility** in the ways information is presented, and in the ways students are engaged
- ✓ **Reduces barriers** for **all learners**, maximising learning opportunities for all, including those with disabilities, with literacy or numeracy difficulties, and with limited English proficiency. (SOLAS, 2020)



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How can we reach all our learners?

Cork
Campus

Dublin
Campus

Limerick
Campus

Full-time

Part-time

Blended

Distance

Undergrad

Postgrad

School
leavers

Mature
Students

International

Exchange
students

Each group brings their own strengths & challenges
All of them here to learn



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They are not coming
into college intending to
plagiarise!





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Griffith Library's UDL Journey

Library and Learning Supports: Collaborations

2019

- Learner supports workshop series.
- NF UDL Badge, now on 2nd year facilitating

2020

FYI – Transitioning into third level lunchtime series

2021

- NF Seminar on Supporting Neurodiverse learners in HE
- Change One Thing – digital repository of resources on designing teaching materials that are mindful of neurodiverse learners, using UDL principles



Supporting Students with
Neurological Differences 
Diversity and inclusion in the classroom





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Applying UDL to Library 2020/21 Projects

Library website

Repurpose VLE

Update YouTube Channel

Accessible materials

Accessible OERs for
supporting tutorials

Multiple Means of Representation

RECOGNITION NETWORKS:
THE **WHAT** OF LEARNING



Representation

For resourceful, knowledgeable learners,
present information and content in different
ways.

Present content and information in **multiple media** and provide **varied support**. Use **graphics** and **animations**, **highlight the critical features**, **activate background knowledge** and **support vocabulary** so that students can acquire the knowledge being taught.

Library Website, Relaunch YouTube Channel, Repurposed VLE

- ⑩ Facilitating discovery of relevant material
- ⑩ Flexible use resources for classroom supports
- ⑩ Multiple formats to support EFL learners, accessibility, off-campus and remote learning (videos, graphic, tutorials, printable guides)
- ⑩ Updated resources to make accessible and adaptable le (utilizing accessibility features in word, pp, readable pdf, captions on videos guides)



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Applying UDL to Library 2020/21 Projects

Databases and Online Resources ▾ Academic Integrity ▾ Students ▾ Lecturers ▾ About

Academic Integrity Introduction

Writing Skills

Research Skills

Avoiding Plagiarism

Referencing Styles

Zotero Referencing Software

Recommended Reading

Library Moodle

Academic Integrity section

Encourages discoverability of relevant resources

Accessible resources, video, pdfs

Visual cues to engage

Book study spaces and PCs - Dublin Campus
When you book a seat, you will receive an acknowledgement email, with a booking code. You must check in when...

CONTINUE READING

Welcome Back

Welcome Back

Library Services
On-Campus & Remote Supports

Library Services - Supporting your learning

Library Catalogue
Search + Find: Books/DVDs/Sheet Music

Type your search here Keyword ▾ Search

ACCESS LIBRARY CATALOGUE

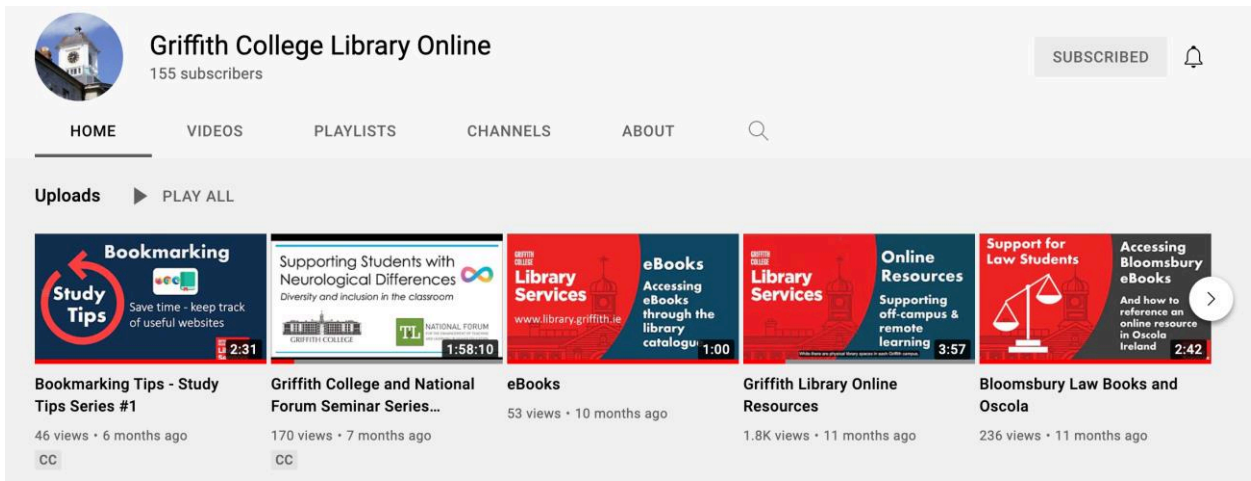
Access our complete academic database collection across all subject areas: Law, Business, Design, Computing, Music, Pharmaceutical, Teaching and Education, Engineering and more...

ACCESS THE FULL DATABASE COLLECTION

RESEARCH

Focus First on Research Skills

Learning Support Materials 2020



Griffith College Library Online
155 subscribers

SUBSCRIBED

HOME VIDEOS PLAYLISTS CHANNELS ABOUT

Uploads ▶ PLAY ALL

- Bookmarking Study Tips** - Save time - keep track of useful websites. 2:31
- Supporting Students with Neurological Differences** - Diversity and inclusion in the classroom. 1:58:10
- Library Services eBooks** - Accessing eBooks through the library catalogue. 1:00
- Library Services Online Resources** - Supporting off-campus & remote learning. 3:57
- Support for Law Students** - Accessing Bloomsbury eBooks. 2:42

Bookmarking Tips - Study Tips Series #1 (46 views · 6 months ago)

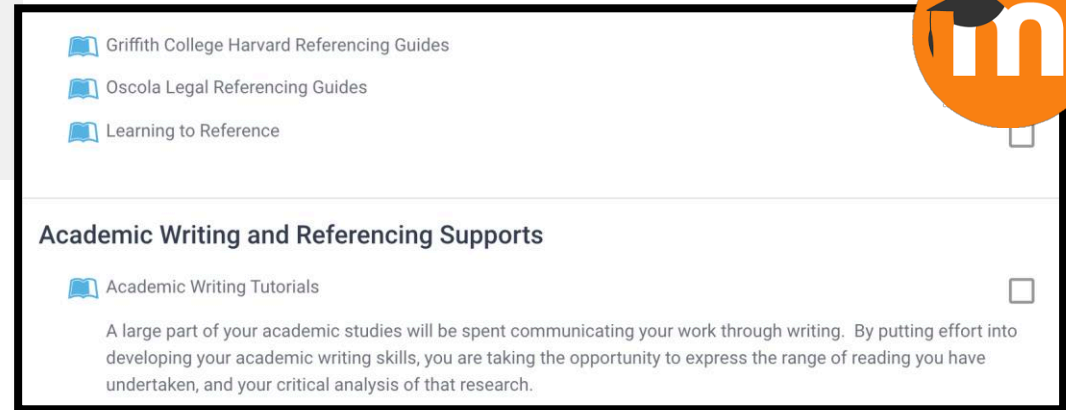
Griffith College and National Forum Seminar Series... (170 views · 7 months ago)

eBooks (53 views · 10 months ago)

Griffith Library Online Resources (1.8K views · 11 months ago)

Bloomsbury Law Books and Oscola (236 views · 11 months ago)

- ✓ Accessible, self-directed learning resources for flip classes, labs and workshops
- ✓ Institutional repository


- Griffith College Harvard Referencing Guides
- Oscola Legal Referencing Guides
- Learning to Reference

Academic Writing and Referencing Supports

- Academic Writing Tutorials

A large part of your academic studies will be spent communicating your work through writing. By putting effort into developing your academic writing skills, you are taking the opportunity to express the range of reading you have undertaken, and your critical analysis of that research.

Created playlists



- Study Tips** (2 videos) - Save time - keep track of useful websites. [VIEW FULL PLAYLIST](#)
- Research skills** (6 videos) - Refine your search, Find relevant articles, Develop your academic writing. Updated 6 days ago. [VIEW FULL PLAYLIST](#)
- Legal research resources** (3 videos) - Navigating the Library's Online Legal Resources. Updated 6 days ago. [VIEW FULL PLAYLIST](#)



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Multiple Means of Engagement

AFFECTIVE NETWORKS:
THE **WHY** OF LEARNING



Engagement

For purposeful, motivated learners, stimulate interest and motivation for learning.

What motivates one student won't inspire another!
Offer choices to fuel **their interests** and **autonomy**

Give students plenty of options for expressing what they know and provide models, feedback, and supports for their **different levels of proficiency.**



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Applying Multiple Means of Engagement in the Library



Informal, issue
desk



Workshops,
promoting
ownership



Labs,
encouraging
collaboration



Moodle
tutorials,
self-directed
learning



Flip classes



Follow up
materials on
Moodle module
pages,
reinforcement



Check in
following
classes, labs etc,
opportunity for
feedback




Moodle forums,
foster communities of
learning, feedback

Communicating areas of support

Embedding visual links for resources in emails and forum posts on Moodle

Griffith College / LibCal / Zotero labs



Zotero Lab Online

Before attending this lab, please look at the [Getting started](#) - Zotero 5.0 video and carry out as many of the steps as possible in advance. If you have run into any issues we can help you sort that out.

- [Getting started](#) - Zotero 5.0 - Referencing Software Zotero is a referencing software that can help you keep a track of your research, and also assist in in-text citations. This short video which will guide you through installing Zotero and linking it to Griffith College's Harvard referencing style.
- **Steps:**
 - Setting up a Zotero account
 - Installing Zotero
 - Syncing to your Zotero account
 - Install Griffith Harvard referencing style

What is Zotero?

This is a [demo of the previous version of Zotero](#), there are very few differences between this and the new version (5.0), and it is still a useful guide giving an overview of the benefits of Zotero.

Zotero is a free, easy-to-use tool that collects, manages, and cites research sources. It's simple to use, and lives in your web browser where you do so much of your work and research. It allows you to attach PDFs, notes and images to your citations and organise them into collections for different projects.

You can quickly create a bibliography in multiple referencing formats such as [Griffith College Harvard referencing style](#), or [Oscola](#), and manage in-text citations in Microsoft Word. You have access to the full version of Word through your free Griffith College Office 365 account.

Add a subject

<https://library.griffith.ie/writing-skills/https://library.griffith.ie/writing-skills/>




Writing Skills | Griffith College Library

Writing Skills Develop your academic writing skills A large part of your academic studies will be spent communicating your work through writing. By putting effort into developing your academic writing skills, you are taking the opportunity to express the range of reading you have undertaken, and your critical analysis of...

library.griffith.ie

https://youtu.be/8DSCuBI_IDY



Griffith Library Online Resources

View this video to get a full overview all the Library's online, remote services, and how between them they can support you in accessing library services and...

youtu.be



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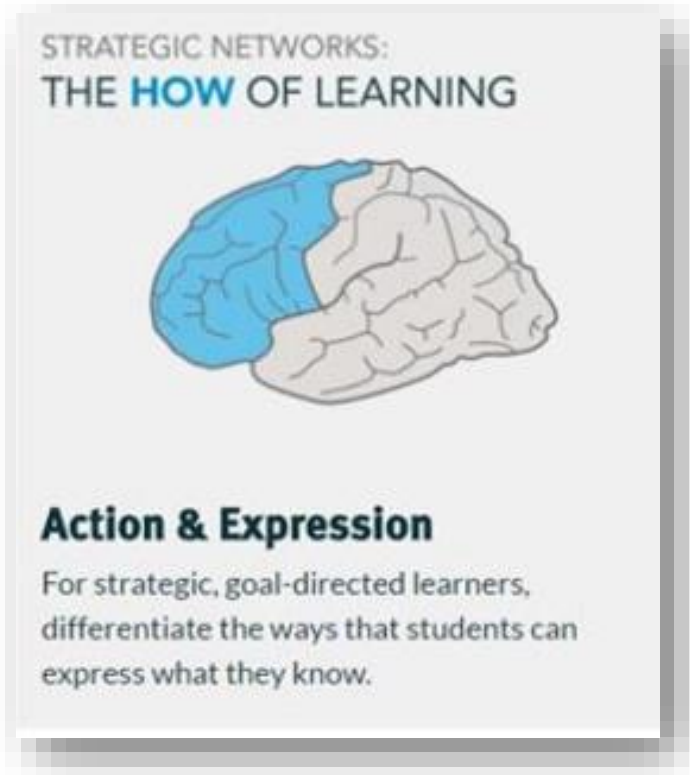


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Multiple Means of Action & Expression



Focus for future supports:

Academic Writing workshops

Collaboration with Supervisors

- Create package of scheduled, bespoke interventions at opportune times

VLE tutorial

Create an interactive, self-directed course on Moodle, promoting best practice academic research skills, promoting the ethical use of resources



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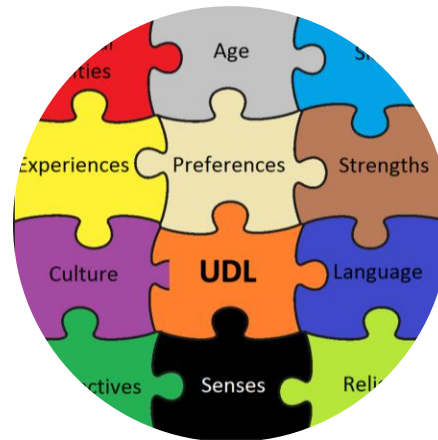
Student Voice

Review services in consultation with students:

UX review of website

Survey experience

Focus groups





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Every learner is unique

“Each student we meet is individual and varied. They come with their own life experiences, neurology, culture and background knowledge. They have been impacted by education in many ways. Some will be driven, engaged, highly motivated, and primed to learn. Others will be disengaged, disenfranchised, demotivated and in need of some additional support along the way. Some like to work alone; some learn better working with other” ([Archer, 2021](#))





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